Office Memorandum • United States Government

TO : D/TR

DATE: 20 September 1954

FROM:

25X1A9a

SUBJECT: Army Psychological Warfare Officers Course

ARMY Declass/Release Instructions On File Declassification/Release Instructions on File

1. This memorandum summarizes briefly the gist of the information which I derived from the material of subject course. I obtained this material on loan from the OTR Library upon request. The listing of this material appeared in the latest issue of the "Instructors' Quide To Current References" dated 30 August 1954.

2. The Psychological Warfare Officers Course is part of the Psychological Warfare School established by the Army at Fort Bragg, North Carolina. The course is an eight-week, full-time (352 hours) course, and attendance is limited to commissioned officers whose present or anticipated assignment involves psychological warfare duties. Their security clearance must include SECRET. Desirable (but not required) qualifications are: World War II experience in psychological warfare activities, such as OWI or OSS; fluency in one or more foreign languages; and qualified either as an intelligence staff officer, a psychological warfare officer, a foreign language propaganda officer, a public information officer, or as an instructor in social sciences.

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DDA Memo, 4 Apr 77

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The course is organized in 6 main parts:

- a. Nature and objectives of psychological warfare (includes 6 hours of "Defense Against Enemy Psychological Warfare")
- b. Organization and planning for psychological warfare
- c. Propaganda (includes 2 hours of "Black Propaganda")
- d. Intelligence, research and analysis (includes 14 hours of "Intelligence Procedures," 15 hours of "Intelligence Agencies and Sources" and 2 hours of "Foreign Propaganda")
- e. Psychological warfare operations (includes 3 hours of "Psychological Warfare Operations Against Guerrillas")
- f. Foreign policy background

4. The curriculum of the school includes 40 hours for problems, 14 hours for examinations and critiques and 16 hours for guest lecturers (under the title "Commandant's Reserved Time").

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- 5. The material before me includes the detailed curriculum of the course with a bibliography, several army texts on related matters such as military propaganda, psychological warfare field operations, etc., and extensive outlines (called "Students Summaries") of more than a hundred individual lectures. The lectures, in the framework of the program quoted above, cover in great detail all aspects of propaganda in general, as well as technical information on the specialized units and equipment (such as the loud speaker tank) used by the Army in PW information. A considerable amount of general background material is included dealing with marginal subjects as, for instance, Aesthetic Expression, Geography of the USSR, Introduction to Anthropology, Indian Religion and Philosophy, Origins of Control Systems, etc. The course apparently exceeds the logical limits for army PW operations when discussing black propaganda, international political organizations or the like.
- 6. As far as I can judge from the material on hand this army course is infinitely more thorough than our CPW Course. The fact that tasks of 25X1C army personnel engaged in PW operations are mostly tactical and do not involve the employment of foreign agents, etc., leads one to believe that considerably less training is required for army personnel personnel in the psychological warfare field. The army course, for instance, is not at all concerned (and quite correctly so) with the wide and complex field of political action and it touches only marginally upon the problems of black propaganda, without, however, going into operational details of clandestine propaganda production (apart from briefly mentioning black radio stations used during World War II).
- 7. The lectures, obviously prepared by a variety of instructors, appear to be very different in value and competence. There is a whole set of lectures on propaganda analysis which is so much better than anything we had prepared for the CPW Course so far, that I felt immediately compelled to re-write the lecture on propaganda analysis for our own course. Other lecture material is either marginal and somewhat superficial, like the lectures on communism, or—at least in my opinion—far too academic and of little value for the specific training purpose on hand such as the lectures on the more abstract subjects of social science. On the whole, however, I consider this course a highly competent and rather impressive achievement of training in the PW field.
- 8. Recommendations: (a) If a staff member of CIA has already attended subject course, I would appreciate obtaining his report or having an opportunity to interview him; (b) In view of the fact that army facilities in the field are obviously superior to our own, we might consider sending certain staff members to subject course (particularly PM personnel intended to conduct PW activities of a more tactical type under warlike conditions and of PP personnel in general, assigned to areas where a warlike situation exists or is likely to exist in the foreseeable future); (c) Our liaison officer with the Army PW Staff should be requested to obtain, if possible, more material on this training, including the visual aids and problem texts employed plus reports on the actual experiences and results of the courses given thus far.

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9. I also suggest that a copy of the present memorandum be forwarded to Chief, PP, for his information.

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cc: OTR Library

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